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Teaching Philosophy

Each student deserves to learn in an environment in which they feel safe. They should feel safe to be curious, to be themselves, and to stretch their imaginations, knowledge, and comfort zones. They deserve to thrive in our classroom.

In order to cultivate thriving amongst my students, I commit to building mutual rapport through warmth, generosity, and authentic investment in my students. Together my students and I will curate their highest potential in both skill and application of knowledge. I'll lead through de-centering myself and amplifying their experiences, voices, and stories--especially those of my BIPOC (Black Indigenous People of Color) students, but also other systemically oppressed populations, such as LGBTQ (Lesbian Gay Bisexual Transgender Queer) and female-identifying individuals.

The classroom will be our home base for discovery and for learning about ourselves and the world. I'll be a student as much as I will a teacher. Active learning and student-led lessons will serve as the bedrock of my pedagogy. We'll be alright with it sometimes feeling messy. Reflection will be our super power. We'll develop into a team. We'll bond. We'll laugh. We'll recognize our strengths, weaknesses, and shortcomings. I commit to being their coach and champion. I commit to creating a place for my students to thrive.